



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NEW KENT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	98.72%	(77 of 78)	100.00%	(73 of 73)
EOC Mathematics (Highest level) (1S2)	100.00%	(78 of 78)	100.00%	(72 of 72)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	96.00% (24 of 25)
EOC Mathematics (Highest Level) (1S2)	100.00% (25 of 25)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	98.61%	(71 of 72)	100.00%	(69 of 69)	100.00%	(71 of 71)
B. Completers Participating in a Credentialing Test Rate	91.67%	(66 of 72)	88.41%	(61 of 69)	83.10%	(59 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.39%	(59 of 66)	86.89%	(53 of 61)	72.88%	(43 of 59)
D. Completers Passing Credentialing Test Rate ⁵	81.94%	(59 of 72)	76.81%	(53 of 69)	60.56%	(43 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.94%	(59 of 72)	86.96%	(60 of 69)	67.61%	(48 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.78%	(38 of 72)	52.17%	(36 of 69)	35.21%	(25 of 71)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	95.45%	(21 of 22)	100.00%	(43 of 43)	100.00% (36 of 36)
B. Completers Participating in a Credentialing Test Rate	86.36%	(19 of 22)	90.70%	(39 of 43)	80.56% (29 of 36)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.68%	(14 of 19)	87.18%	(34 of 39)	68.97% (20 of 29)
D. Completers Passing Credentialing Test Rate ⁵	63.64%	(14 of 22)	79.07%	(34 of 43)	55.56% (20 of 36)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.64%	(14 of 22)	86.05%	(37 of 43)	58.33% (21 of 36)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.91%	(9 of 22)	51.16%	(22 of 43)	33.33% (12 of 36)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (78 of 78)	98.65% (73 of 74)	97.30% (72 of 74)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
100.00% (72 of 72)	100.00% (69 of 69)	92.96% (66 of 71)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
94.64% (53 of 56)	96.61% (57 of 59)	95.24% (80 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
96.97% (32 of 33)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
76.71% (56 of 73)	83.10% (59 of 71)	92.31% (84 of 91)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
41.68% (313 of 751)	46.80% (490 of 1,047)	29.58% (155 of 524)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
35.71% (5 of 14)	44.93% (31 of 69)	30.99% (22 of 71)

2013-2014 New Kent County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml